

---

<b>REPORT TO:</b>	<b>FINANCE &amp; MANAGEMENT COMMITTEE</b>	<b>AGENDA ITEM: 7</b>
<b>DATE OF MEETING:</b>	<b>27 JULY 2006</b>	<b>CATEGORY: DELEGATED</b>
<b>REPORT FROM:</b>	<b>DEPUTY CHIEF EXECUTIVE</b>	<b>OPEN:</b>
<b>MEMBERS' CONTACT POINT:</b>	<b>MIKE GREENWAY (ext 8705)</b>	<b>DOC:</b>
<b>SUBJECT:</b>	<b>DEVELOPING THE SOCIAL INCLUSION STRATEGY</b>	<b>REF:</b>
<b>WARD(S) AFFECTED:</b>	<b>ALL</b>	<b>TERMS OF REFERENCE:</b>

---

## **1.0 Recommendation**

1.1 It is recommended that committee:

Notes the work undertaken so far with initial consultation and research for the emerging Social Inclusion strategy and approves the proposed way forward for its development.

## **2.0 Purpose of Report**

2.1 To feedback to committee the findings from the 1<sup>st</sup> stage consultations and research work undertaken and set out a framework for developing the strategy following this initial activity.

## **3.0 Brief background details**

3.1 The Government has defined Social EXCLUSION as *'a shorthand term for what can happen when people or areas suffer from a combination of linked problems such as unemployment, poor skills, low incomes, poor housing, high crime, bad health and family breakdown ...'* (Social Exclusion Unit, 2001).

3.2 The Council has a corporate plan target to develop a Social INCLUSION strategy based on a vision shared across the organisation and with key stakeholders.

3.3 Whilst it is intended that this strategy will drive the work of promoting social inclusion, it will need significant linkages to other key plans and strategies that address specific aspects of improving quality of life such as the Community Strategy, Local Development Framework and the emerging Economic Regeneration strategy.

3.4 Equally important will be the need to foster strong linkages with the plans and strategies of other organisations such as Health, Social Care and the Voluntary and Community sectors.

3.5 The work on developing this strategy is being lead by the Member Champion for Equalities and Social Inclusion, Councillor Isham and the Deputy Chief Executive.

#### **4.0 National activity**

4.1 Tackling Social Exclusion is a key priority for Central Government and is co-ordinated by the Social Exclusion Unit (SEU).

4.2 The SEU published a report entitled 'Improving Services, Improving Lives', which focuses on 5 specific project areas to drive the programme of tackling Social Exclusion. These projects are:

- Improving services for disadvantaged adults
- Inclusion through innovation
- Excluded older people (a sure start to later life)
- Disadvantaged people who move home frequently
- Young adults (16-25) with complex needs

4.3 The Government has put in place detailed frameworks for each of these project areas and collectively, they set challenging reforms to public services so as to tackle the real problems behind social exclusion.

4.4 The national context will need to be an integral part of developing key actions and targets for the strategy.

#### **5.0 Initial consultations - 1<sup>st</sup> stage**

5.1 Initial consultation commenced in February this year and has been undertaken through 3 focus groups. These were conducted for:

- Council Officers
- Elected members
- Members of the Values & Attitudes Group together with other stakeholders.

5.2 Two themes were selected to base the discussions on at each of the 3 groups and delegates identified areas of significance that they felt the strategy could address. The themes were:

- People with particular needs
- Communities

5.3 After the discussions had taken place, each delegate at all 3 groups was then invited to vote for their top 3 priorities in each of the themes. The collated findings are set out in attached appendices, with the summary of the top 3 priorities for each theme set out in appendix A and the full transcript of the issues at appendix B.

5.4 As expected, the findings are generally similar from each group, however some different ones came out of each of the groups. The voting itself showed differences

with the topics between each group, which could be due to an individual's or an organisation's view on what are and what are not priority areas for attention.

5.5 Good feedback was received from all delegates taking part on the style of the focus groups and the fact they worked well and generated excellent discussion. This methodology is being used in the development of other key strategies as well.

5.6 To complete the 1<sup>st</sup> stage of this project the focus group findings have been discussed with the Member Champion to identify what are the priority areas arising from this consultation and where they align with the national framework.

## **6.0 Proposed way forward – 2<sup>nd</sup> stage**

6.1 The next stages will need to take the identified priorities and set them out in the context of our Community Strategy and Corporate Plan targets. This will enable us to focus the Social Inclusion strategy on the key high-level priority areas linking in with the national and regional context as well.

6.2 It is envisaged that a 2<sup>nd</sup> round of consultation will need to take place on actions and targets to be included in the strategy. This is deemed necessary to gain widespread ownership for the strategy and capture the will of partners and stakeholders to support its delivery. In the light of the success of the 1<sup>st</sup> focus groups, it would seem sensible to follow this methodology again, presenting the priorities for discussion and inviting delegates to draw up possible actions and targets. It is proposed to run this consultation in early autumn (around mid September).

6.3 It is then expected that the strategy will be drafted over the autumn months and ready for consideration by committee towards the end of this calendar year.

## **7.0 Financial Implications**

7.1 At this stage there are no specific financial issues arising. However, as the strategy is developed and implemented, financial issues may need to be considered by the appropriate committee in so far as individual actions and targets are concerned.

## **8.0 Conclusions**

8.1 The Social Inclusion strategy will be an important tool in achieving both the targets in the South Derbyshire Community Strategy and the Council's 2006/09 Corporate Plan.

8.2 The initial consultations have proved to be successful in capturing stakeholder views about what the priority areas should be and further consultation as detailed above, will help form the strategy and gain support for its delivery.

## **9.0 Background and supporting documents**

9.1 Findings from the focus groups appended with this report.

9.2 Various documents including 'Improving services, improving lives' can be viewed at: [www.socialexclusion.gov.uk](http://www.socialexclusion.gov.uk)

## APPENDIX A

### SUMMARY OF TOP PRIORITIES ARISING FROM WORKSHOPS

Set out below is the top 3 priorities identified by each workshop for each of the 2 themes.

#### Workshop with Officers

<b>People with Particular Needs</b>	<b>Communities</b>
<ol style="list-style-type: none"><li>1. Young people</li><li>2. Elderly</li><li>3. People with learning difficulties</li></ol>	<ol style="list-style-type: none"><li>1. District wide housing issues (e.g. affordability)</li><li>2. Physical appearance/sustainable/nice place to live</li><li>3. Isolation – local/geographical</li></ol>

#### Workshop with Members

<b>People with Particular Needs</b>	<b>Communities</b>
<ol style="list-style-type: none"><li>1. Elderly</li><li>2. Young people</li><li>3. Local education/further education</li></ol>	<ol style="list-style-type: none"><li>1. Public and community transport</li><li>2. Communities without a central facility</li><li>3. = Lack of leisure facilities across the district = Access to health provision</li></ol>

#### Workshop with the Values & Attitudes Group

<b>People with Particular Needs</b>	<b>Communities</b>
<ol style="list-style-type: none"><li>1. Older people in own homes</li><li>2. = Lack of access to transport = Black and minority ethnic groups (BME)</li></ol>	<ol style="list-style-type: none"><li>1. Access to services</li><li>2. Empowering communities</li><li>3. = Communities suffering anti-social behaviour = Safer youth facilities = Affordable housing/social housing = Lack of GPs/Dentists</li></ol>

#### Comment

It can be seen that the 3 workshops identified similar issues as top priorities. The full transcript of the issues raised with the votes recorded for each can be seen at appendix B.

#### APPENDIX B

## **SOCIAL INCLUSION STRATEGY – OFFICER WORKSHOP - 1<sup>ST</sup> FEBRUARY 2006**

### **PEOPLE WITH PARTICULAR NEEDS**

(Number In Brackets Indicates Number Of Votes)

#### **Disabled People (2)**

- Access to Services/Facilities/Transport
- Support for Independent Living
- Learning Difficulties
- Information/Awareness (Shared)

#### **People with Learning Difficulties (9)**

- No Particular Agency with Specific Responsibility
- Awareness/Access of our Services
- Older People (Pensioner Poverty)
- Access to Service not Dependent on Written Literature

#### **Ex Offenders (3)**

- Lack of Supported Housing
- Substance Mis-users
- Perception Around Them
- Tolerance

#### **Substance Mis-Users (2)**

- Lack of Support (Alcohol)

#### **Gay, Lesbian/Transsexual (0)**

- Access to Services
- Discrimination
- Awareness
- Domestic Violence

#### **Electronic Government/IT Use (5)**

- Not All Have Access to Facilities
- Rural Aspects of District/Community

#### **Low Skilled (2)**

- Appropriate Opportunities Available

<b>Social Housing</b>	(3)
➤ Homeless	
➤ Childless Couples being Excluded	
➤ First Time Buyers	
➤ Younger People	
<b>Young People</b>	(13)
➤ Appropriate Opportunities	
➤ Discrimination - (Stereotyping)	
➤ Social/Health Opportunities	
➤ Care Leavers/Abused: Long Term Effects	
➤ School/Graduate Leavers: Opportunities	
<b>Elderly</b>	(12)
➤ I.T. Issues (Access)	
➤ Respect Issues: Children/Older People Contact	
➤ Fear of Crime	
➤ Mobility/Transport	
➤ Rurality Issues	
<b>B.M.E.</b>	(1)
➤ Language: Information	
➤ Access to Opportunities	
➤ Cultural Issues: What Do They Want?	
<b>Travellers</b>	
➤ Unauthorised Campment	
➤ How Do We Engage With Them?	
➤ Access to Health/Education	
<b>Poverty</b>	(6)
➤ Where Hot Spots Are	
<b>Unemployed/Between Jobs</b>	(2)
➤ High Proportion	
➤ Illness Related	
➤ Long Term	
➤ Young Adults Entering Work	
<b>Coalfield Communities</b>	(1)
➤ Opportunities	
➤ Cultural Effects/Influences	

**Single Parents/Widows** (1)

- Support/Access Within Community

**Young Parents**

- Lack of Life Skills
- Being Able to Cope

**Non-Car Users** (1)

**Homeless** (5)

- Stigma: Accessing Services
- Stopping/Preventing Homeless

**People with Mental Health Issues** (3)

- Understanding Their Needs
- Anti-Social Behaviour

**Literacy/Education**

- Access to Services
- Work Opportunities

**Low Income** (3)

- Benefits

**Health Care Access** (1)

**Leisure Access**

## **COMMUNITIES**

(Number In Brackets Indicates Number Of Votes)

### **Access to Employment** (2)

- Transport
- Hospitals

### **Crime Hotspots e.g. drug abuse** (4)

↳ Newhall

- Fear of Crime

### **Ageing Communities** (6)

- Planning for Services

### **(Rural) Links to /Affordable (Urban) Transport** (1)

- Road Infrastructure (Especially Rural Areas) Trains, Buses
- Re-establishment of Rail Links/Community Transport

### **Physical Appearance/Sustainable** (11)

+ Nice Place to Live

(Infrastructure) Design of Communities – Links to Crime  
More Important in Some Areas

### **Isolation**

- Social
- Lone Parents
- Widows(ers) – Benefits

### **Isolation – Rural – geographical** (10)

- How to Get Services to Rural Areas?
- District Classified as 'Rural' – Scale?
- Sustainability

### **Lack of Community Focus**

- Stereo-typing Communities – Prejudice
- Long Term Effects/Perceptions

<b>'Electronic' Community</b>	(2)
➤ Opportunity/threat	
<b>District Wide</b>	(13)
➤ Affordable Housing – District Wide	
➤ Decent for Particular Groups	
➤ First Time Buyers	
<b>Vulnerable People</b> - Accommodation for Vulnerable People/Access to Services e.g. LGTB, Aged	(2)
<b>Adequate Accommodation for Perpetuators, ex-offenders</b>	
<b>Young People with Disability Issue e.g. Mental Health</b>	
<b>Poor Health Impacts on Employment/Social</b>	(4)
➤ Poor Health Hotspots	
➤ Teenage Pregnancy	
<b>Fuel Poverty</b>	(2)
➤ Growing trend?	
<b>Inappropriate Housing</b>	
<b>Over Dependence on Traditional Industries</b>	
<b>Take up of Benefits – Stigma esp. Elderly</b>	
<b>Literacy &amp; Numeracy</b>	(4)
➤ Language Issues	
<b>Young People – Diversionsary Activities (12-18 yrs) Entertainment</b>	(3)
➤ Range of Activities e.g. Arts, Meeting Places	
➤ Gender Issues	
<b>Health Education</b>	(8)
➤ Well Being Diet, Exercise etc. (Vicious Circle)	
➤ Investment Required in Early Years	

## **Demographic Diversity**

- Ethnicity
- LGTB
- Faith
- Mutual Respect
- Newcomers/Established Residents

## **Understanding Trends**

**“Communities within Communities”** (1)

- Locations
- Ghettos

**How Do We Interact with the Business Community?** (1)

**Employment in Rural Areas**

**High Service Standards** (Especially Daily Services) (1)

## **SOCIAL INCLUSION STRATEGY – MEMBERS WORKSHOP – 8<sup>TH</sup> MARCH**

### **PEOPLE WITH PARTICULAR NEEDS**

(Number In Brackets Indicates Number Of Votes)

#### **People without Access to Web/Electronic Government (4)**

- Rural areas lacking library access
- Broadband not completely covering District

#### **Offenders (0)**

- Dealing with them/potential offenders

#### **People Unaware they are excluded (2)**

- Groups

#### **Elderly (0)**

- Different needs to young people
- Excluded from some services

#### **Learning Disabilities (0)**

- Different problems

#### **Deafness/Poor Sight (4)**

- Different needs not always recognised
- Individual can be confused – background noise
- Access to services (loop system) – how are these people helped?
- Make it easier for these individuals in rural areas

#### **Ethnic Minorities (3)**

- Lack of knowledge on accessing services
- Website issues/Council literature
- Translation services

#### **Local Education System (Further Education) (5)**

- Tertiary scheme lacking
- Young adults

#### **People in Wheelchairs (0)**

- Access/egress in rural areas

<b>People in Rural Areas</b>	(3)
➤ Encompass above issues	
<b>Elderly</b>	(9)
➤ Transport issues/mobility	
➤ Loneliness	
➤ Health	
➤ Fear (Crime)	
<b>People Experiencing Loneliness</b>	(1)
➤ Not able to interact	
<b>Ethnic Minorities</b>	(3)
➤ Specialised needs	
➤ Isolation	
➤ Culture/language	
<b>Young Mothers</b>	(4)
➤ Isolation	
➤ Network Groups (lack of access)	
<b>People with Literacy and Numeracy Issues</b>	(2)
➤ People with low skills	
➤ Accessing education	
➤ Improving confidence	
<b>L.G.B.T.</b>	(0)
➤ Individual problems	
➤ Employment issues	
➤ Being sensitive to the issues in this area	
<b>Sensory Impaired</b>	(1)
➤ Particular needs/requirements	
➤ Not recognised immediately	
➤ Emotionally impaired	
<b>People with Autism</b>	(0)
➤ Not recognised	

<b>Physical Disabilities</b>	(1)
➤ Access to buildings	
➤ Awareness	
➤ Roads/pavements	
<b>Poverty</b>	(4)
➤ Cost of living	
➤ Low income/benefits	
<b>Young People</b>	(7)
➤ Preventing them from being nuisances	
➤ Youth shelters	
➤ Young people sometimes do not realise they are a nuisance	
<b>People on Benefits</b>	(0)
➤ Getting off benefit	
<b>Women</b>	(0)
➤ Salary levels	
➤ Single mothers	
<b>Homelessness</b>	(0)
➤ Extent?	
<b>Travellers</b>	(0)
<b>Education</b>	(2)
➤ Literacy	
➤ People with needs/issues with literacy and numeracy	
<b>Mental Health</b>	(1)
➤ Perceived by others as odd	
➤ Lack of support for their needs – now/in future	
<b>Shift Workers</b>	
➤ Preventing from socialising	
➤ Further education	
<b>Ex Offenders</b>	(0)
<b>Illegal Immigrants</b>	(0)
<b>Drug Dependency</b>	(0)

<b>COMMUNITIES</b>	(7)
<b>Public/Community Transport</b>	
➤ Especially rural areas	
<b>Access into Buildings</b>	(0)
➤ Especially rural areas	
<b>Ethnicity/Composition</b>	(1)
<b>Availability of Jobs/Low Pay</b>	(1)
➤ Need high quality and appropriate jobs	
<b>Services in Rural Areas</b>	
<b>Communities without a Central Facility</b>	(6)
➤ Community Hall	
➤ Range of Activities in them	
<b>Geographic/Social/Emotional/Isolation</b>	(2)
➤ Community spirit	
➤ Opportunities to Socialise	
<b>Affordable/Types of Housing</b>	(4)
➤ District wide	
➤ Financial circumstances	
➤ Suitability	
<b>Very Young/Very Old People Spectrum</b>	(2)
➤ Support particularly for older people	
<b>Cost of Living</b>	
➤ Basic wage and knock on effect of everything	
➤ Outlook	
➤ Especially rural areas	
<b>Basic Living Skills</b>	(2)
➤ Food	
➤ Cooking	

<b>Access to Health Provision</b>	(5)
➤ Larger surgeries	
➤ Greater traveling	
➤ Basic healthcare unavailable/all groups	
➤ Dentists	
<b>Youth Facilities (13-18 year olds)</b>	(4)
➤ Lack of Cinema	
➤ Dance facilities not available	
<b>Language Difficulties/Literacy/Numeracy</b>	(1)
➤ Basic skills	
<b>Education</b>	(1)
➤ Lack of tertiary (related to jobs etc)	
<b>Communities Living Within the Shadow of the Airport</b>	(2)
➤ Noise pollution	
➤ Traffic pollution	
<b>Awareness of Personal Social Exclusion</b>	(2)
<b>Community Leaders at the Local Level (Volunteers)</b>	(1)
<b>Awareness of Help and Assistance</b>	(1)
<b>Village Facilities</b>	(4)
➤ Post office	
➤ Shop	
➤ Pub	
<b>Quality of Environment</b>	(3)
➤ Design of Open Spaces	
<b>Policing Presence</b>	
➤ Locally known (named Officers)	
➤ Fear of crime	
➤ Uniformed presence	
<b>Lack of Leisure Facilities across the District</b>	(5)
<b>Quality information from Parish Councils</b>	(2)
➤ Issue of urban core representation	
➤ Encourage Parish Council's to prepare Parish Plans	

## **SOCIAL INCLUSION STRATEGY – VALUES & ATTITUDE GROUP – 11<sup>TH</sup> APRIL**

### **PEOPLE WITH PARTICULAR NEEDS**

(Number In Brackets Indicates Number Of Votes)

#### **People with Mental Health Issues (3)**

- Differences in conditions - Severity
- Barriers to access help
- Vulnerability/Stigma
- Parents/Carers/People responsible for them

#### **Children with Mental Health (0)**

- Diagnosis/Support Assessment
- Lack of understanding
- Support

#### **Vulnerable Families (1)**

- Children at risk of abuse
- Teenage parents – Housing/Education

#### **Men/Women/Children at risk of Domestic abuse (1)**

- Health Issues
- Refuge issues linked to health
- Lack of advocacy/liaison service in South Derbys
- Elderly people vulnerable - Neglect

#### **Limited Language Skills (1)**

- Non speaking English
- Lack of basic skills – Reading/Numeracy/Writing/I.T
- Access to information – Barriers/Embarrassment

#### **Lack of Access to Transport (4)**

- Families with children – Access to car
- Evening/Weekends – Access Issues
- Distance from main town – Community Transport

#### **Looked after Children (1)**

- Socially excluded
- History of disruption – Poor health/Teenage pregnancies
- Transition when leaving care

<b>Low Income</b>	(2)
➤ Shorter life expectancy – Poor Health	
➤ Low Skills	
➤ Poverty Issue	
<b>Lack of Access to Social Facilities/Networks</b>	(1)
➤ Safe Activity	
➤ Single Parents	
➤ Community without Social Networks – Rural/Urban	
<b>Teenage Parents</b>	(0)
➤ Disruption	
➤ Housing      Discrimination Limited Opportunity	
➤ Income	
➤ Isolation	
<b>Offenders Leaving Prison</b>	(0)
➤ Transition	
➤ Socially de-skilled	
➤ Barriers	
<b>Older People in Own Homes</b>	(5)
➤ Benefit Issues	
➤ +75: lack of transport/Service/Access to services	
➤ Maintenance of Home/Property	
➤ Attitude of Young Enablers	
<b>Full time workers/Shift workers</b>	(3)
➤ Excluded from Debate	
<b>B.M.E</b>	(4)
➤ Rural location	
➤ Access to Services	
➤ Cultural Needs	
➤ Impacts of Racism	
<b>Travellers</b>	(0)
➤ Both Static/Visiting	
➤ Stigma	
➤ Lack of Social Opportunity	

## **L.G.B.T.**

- Lack of awareness (2)
- Ignorance Factor
- LGB Youth: Housing
- Lack of Support Bullying

## **Drugs/Alcohol (1)**

- Isolation
- Health/Access to health
- Access to housing
- Long term aspect: Prevention

## **Isolated Families (1)**

- Newcomers to areas
- Home Leavers
- Lack of Knowledge
- Fathers: Lack of childcare/networks

## **Physical Disabilities (0)**

- Sensory Impairments/Deafness
- Invisible Issues
- Dyslexia

## **Long Term Health Conditions (0)**

- Income
- Lack of opportunities

## **Homeless (0)**

- Classification of homelessness
- Asylum/Refugees

## **Adults with Learning difficulties (0)**

- Lack of integration into rest of community
- Lack of Skills
- Closure of facilities removing support
- Rejection

## **Farming Community (0)**

- Suicidal Rate

**Unemployed** (2)

- Health issues
- Stigma association with long term employment
- Type of Industry in South Derbys – Re Skilling lone parents

**Lack of Confidence** (0)

- Linked to categories listed
- Unemployment/Skills
- Rejection

**Specific Skills** (3)

- Industry closures/Change of direction
- Unwilling to change/Re-skill/Migrate outwards
- Lack of network to support re-skilling

**Community Workers** (0)

- Workers forced to work outside District

**Elderly** (3)

- Lack of Company/Support
- Health
- Isolation
- Vulnerable to abuse

**Debt** (1)

- Fixed Income
- High Housing/Living costs
- Education about Financial management

**Financial Exclusion** (2)

- Barriers to Accessing services
- Low skills
- Education about Financial management

<b>COMMUNITIES</b>	(0)
<b>Fear of Crime, Homophobia, Racism, Ageism etc</b>	
➤ Highest in Derbyshire	
➤ Lowest crime rates	
<b>Meaningful Consultation</b>	(1)
➤ One size does not fit all	
➤ Ability to influence decisions	
➤ Opportunity, manner, willingness to participate	
<b>Accessibility to appropriate Information (eg text size, formats etc)</b>	(1)
➤ Needs of individual communities	
➤ Awareness that information exists	
<b>Accessability to transport to Venues</b>	(2)
➤ Get to transport & transport itself	
➤ Safe places to wait	
➤ Affordable transport	
<b>Empowering Communities</b>	(3)
➤ To help themselves e.g. Parish Plans	
➤ Community development/Advocacy	
<b>Capacity with Community to Solve problems</b>	(2)
<b>Wanting to Change e.g Work ethic</b>	(2)
<b>Elderly have something to offer</b>	(0)
<b>Valuing Differences &amp; Participating in ‘Shared’ activities – Impetus required</b>	(2)
➤ Impacts of health	
<b>Uneven Distribution of Opportunities for Change – Different parts of the district &amp; communities</b>	
<b>Access to Services</b>	(4)
<b>Outwardy looking Communités</b>	(0)
➤ Link to fears	
➤ What unites one community could divide another	
➤ Proud but accepting diversity	
➤ Low aspiration of communities	

<b>What is a community?</b>	(0)
➤ Rural areas lack a focal point	
➤ Loss of community identity – will vary from community to community	
<b>A Community can ‘exclude’ people/Isolated</b>	(0)
➤ The roles of individuals in communities & responsibilities	
<b>Changes in Economic base e.g mining and impact on communities</b>	(0)
➤ Commuting	
➤ Matching local skills to job markets	
➤ Out community & location of colleges	
<b>Communities Suffering from Antisocial behaviour</b>	(2)
➤ Discrimination/Prejudice	
<b>Communities with no ‘meeting places’</b>	(0)
<b>Safe Youth Facilities</b>	(2)
➤ Parallel (youth) culture e.g. Texting - Could be positive	
➤ Problem if replaces normal social interaction	
<b>Multifunctional Facilities, Co-location, Social infrastructure, roads, leisure etc</b>	(1)
<b>Development of approach to social inclusion eventhough perceviered as affluent lack of grants</b>	(0)
<b>Lack of Knowledge/Awareness of issues</b>	(0)
<b>Active working together with the various Communities</b>	(0)
➤ Looking at example of good practice & intergenerational issues	
<b>Safer neighbourhoods – Disenfranchired groups</b>	(1)
E.g. Drugs & Alcohol, young & old, Domestic abuse	
<b>Affordable housing &amp; social housing</b>	(2)

**Lack of GP's/Dentists** (2)

➤ Expansion of services to meet demand due to growing population

**No Cinema, Theatre, Concert facilities** (0)

Range of economic developments e.g. shops etc

**Difficulties in Volunteering due to CRB checks & Work life balance – Raising of retirement age** (1)

**Some service needs met outside district cross boundary services (access to) time, expense & carers – Adult education – HE/FE** (0)

**Lack of Childcare places/Provision** (0)

s:\policy\social exclusion inclusion\strategy\member workshop 8march06.doc

"A4 corporate plan  
flyer.pdf"