

# Equality Impact Assessment - Preliminary Assessment Form

<i>Title of the strategy, policy, service or project:</i>	Housing Domestic Abuse Policy
<i>Service Area:</i>	Housing
<i>Lead Officer:</i>	Paul Whittingham
<i>Date of assessment:</i>	10/21
<i>Is the strategy, policy, service (procedure) or project:</i>	
<i>Changed</i>	<input type="checkbox"/>
<i>New</i>	<input checked="" type="checkbox"/>

## Section 1 – Clear aims and objectives

### 1. What is the aim of the strategy, policy, procedure or project?

*2.1 The Council believes that all forms of Domestic abuse are unacceptable and will not be tolerated. Domestic abuse often has consequences for the housing of victims and their families who will frequently turn to Council Housing Services for help. This policy aims to ensure that all staff, partner agencies and contractors understand domestic abuse and give a consistent service when offering guidance and support.*

### 2. Who is intended to benefit from the strategy, policy, procedure or project and how?

*Victims of Domestic Abuse that approach the Council for assistance either as tenants, homeless or housing applicants and other service users.*

### 3. What outcomes do you want to achieve?

*A brief summary of the anticipated outcomes (if required as explained in the accompanying Committee report) use a bullet point list if appropriate*

*Housing Providers have also been specifically identified within the government's recent Social Housing White Paper as playing a key role in the delivery of Housing and support to the victims of domestic*



*abuse. It is expected that the new Housing Regulator will expect all providers to have clear policies in this area of their work*

*In order to address these wider aims the Council intends to*

- Increase awareness and understanding of domestic abuse in the workplace and within communities*
- Improve the safety and welfare of adults, children and families who are affected*
- Encourage and maintain multi-agency working to ensure a seamless service to victims, survivors and their families*
- Ensure that staff have regular training relevant to their roles*



## Section 2 – What is the impact?

**4. Summary of anticipated impacts.** *Please tick at least one option per protected characteristic. Think about barriers people may experience in accessing services, how the policy is likely to affect the promotion of equality, knowledge of customer experiences to date. You may need to think about sub-groups within categories e.g. older people, younger people, people with hearing impairment etc. [Hyperlinks to supporting information about the protected characteristics listed below can be found here.](#)*

	Potentially positive impact	Potentially negative impact	No disproportionate impact
Age	x	<input type="checkbox"/>	<input type="checkbox"/>
Disability and long-term conditions	x	<input type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	x	<input type="checkbox"/>	<input type="checkbox"/>
Marriage or civil partnership	x	<input type="checkbox"/>	<input type="checkbox"/>
Pregnant women and people on parental leave	x	<input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	x	<input type="checkbox"/>	<input type="checkbox"/>
Race	x	<input type="checkbox"/>	<input type="checkbox"/>
Religion or belief	x	<input type="checkbox"/>	<input type="checkbox"/>
Sex (Gender)	x	<input type="checkbox"/>	<input type="checkbox"/>



### Section 3 – Recommendations and monitoring

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If you have answered that the strategy, policy, procedure or project could potentially have a negative impact on any of the above characteristics then a full Equality Impact Assessment will be required.

#### 5. Should a full EIA be completed for this strategy, policy, procedure or project?

Yes

No

*Please explain the reasons for this decision:*

### Section 4 – Approval

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Please note the assessment should be reviewed and approved by the appropriate Head of Service **before** the Committee report (if required) is produced.

Reviewed by Head of Service

Name: Paul Whittingham

Date: 21/10/21



If further information regarding this assessment is required, please contact the Lead Officer for this assessment (outlined in Section 1.)

